# Parent Newsletter



#### WINTER/SPRING TERM 2019

#### Head of Year Info

Year 9 is going by at a tremendous rate and very successfully too. We've already seen some great achievements from students and celebrated their success in our Christmas assembly. Aside from some excellent progress academically, we have

raised money for various charities such as Team Kenya and The Bay Foodbank. This term our thoughts look ahead to the GCSE options process. How time flies!

Best wishes,

Mr. Bland, Miss Anderson and Miss Cook



### Coming Up . .

Monday 7th January - First day back

Wednesday 9th January - Year 9 Options assembly Thursday 10th January - Options Evening for parents Friday 11th January - January Progress Check 2 issued Tuesday 22nd January - Parents' evenings (P & Q quarter) Wednesday 30th January - Parents' evenings (R & S quarter) Tuesday 5th - Thursday 7th February - School Show

W/C 11th February - Celebration week

Friday 15th February - End of half term

W/C 11th March - Maths Fest Week

Friday 5th April - End of term

Jan - March - Option Guidance meetings

## Curriculum

**English** - Students will continue to study their set text which will be either 'The Door That Led to Where' by Sally Gardner, 'The Foreshadowing' by Marcus Sedgwick, 'Lord of the Flies' by William Golding or 'Blood Brothers' by Willy Russell.

**Maths** - Students will be investigating the maths topics themed around the careers of a Chef (Ratio, Proportion and Number), a Theme Park owner (Data Handling and Probability) and Astronaut (Standard Form, Indices and Surds).

Science - After Christmas marks the start of the GCSE Science courses. Biology structure and function of cells. Chemistry - Atomic structure, History of the atom and the periodic table. Physics - The different properties of Waves.

**Art** - Students will look at cultural links to create an oil pastel piece, building on the formal elements. They will then create a relief or 3D outcome linking to these ideas.

**DT** - Students will improve drawing skills before moving on to either electronics or a timber based work.

**Robotics** - Practical work will be used to improve the accuracy of students work before moving on to producing a practice circuit including processing, drilling and soldering.

Jewellery - Students will research, design and then make items of jewellery inspired by architecture

**Drama** - Students will be working in groups to devise a play based on a given stimulus. The performance focus will be on physical theatre techniques.

**Food and Textiles Technology** - Students will cook more complex dishes which demonstrate a wide range of preparation skills. In Textiles students will create a funky friend out of a range of fabrics and use a wide range of techniques.

French and German - Topics convered include: Resolutions (future tense), Health/ Body/Food and Drink, House and Local Area, Shopping (food and quantities), Clothes, Holidays.

**Geography** - Students will be studying The Tropics - including tropical storms, rainforests and Development issues. Both of which are GCSE topics.

**History** - Students will study the causes, events and consequences of the two World Wars, followed by looking at the lessons we can learn from the Holocaust. Leading up to Easter they will study the Russian Revolution - how the first communist country came into being.

**Music** - Listening, composing and performing the 12-Bar Blues, including improvisation.

**PE (Core)** - Students will be participating in a range of sports for blocks of 8 lessons, including table tennis, badminton and outwitting opponents activities. **PE (Extra)** - Students continue to participate in a range of GCSE sports to develop skill and performance level.